

# Debra L. Reisinger

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## EDUCATION

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### POSTDOCTORAL

Cincinnati Children's Hospital Medical Center	Postdoctoral Fellowship	2020
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### GRADUATE

Kennedy Krieger Institute/Johns Hopkins University School of Medicine	Predoctoral Internship	2018
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Kennedy Krieger Institute/Johns Hopkins University School of Medicine	Intern, Leadership in Neurodevelopmental Disabilities (LEND)	2018
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University of South Carolina	Ph.D., School Psychology	2018
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University of South Carolina	M.A., School Psychology	2015
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### UNDERGRADUATE

College of Mount St. Joseph	B.A., Psychology	2012
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## APPOINTMENTS

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### ACADEMIC

*University of Cincinnati School of Medicine/Cincinnati Children's Hospital Medical Center	Clinical Assistant Professor, <i>non-tenure track</i>	Department of Pediatrics	8/2022 – present
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*Mount St. Joseph University	Adjunct Faculty	School of Behavioral & Natural Sciences	1/2023 – present
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### PREVIOUS APPOINTMENTS

Midlands Technical College	Adjunct Faculty	Social and Behavioral Sciences	2016 – 2017
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Mount St. Joseph University	Adjunct Faculty	School of Behavioral & Natural Sciences	2019 – 2020
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Indiana University School of Medicine/Riley Hospital for Children	Clinical Assistant Professor, LEND Faculty, <i>non-tenure track</i>	Division of Developmental Medicine	2020 – 2022
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### LICENSURE, CERTIFICATIONS, SPECIALTY BOARD STATUS:

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Ohio Board of Psychology – Licensed Psychologist	P.08041	2020 – present
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PSYPACT APIT/E.Passport	12282	2022 – present
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AHA Basic Life Support Certification		2020 – present
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Nationally Certified School Psychologist	53488	2020 – 2023
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### SPECIALTY CERTIFICATES:

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Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)	Medical Univ. of South Carolina	2015
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ADOS-2 Clinical Training	Cincinnati Children's Hospital Medical Center	2018
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JASPER Training	JASPER Team	2019
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Therapeutic Crisis Intervention	Cincinnati Children's Hospital Medical Center	2019 & 2020
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ADOS-2 Booster Training	Univ. of California, San Francisco	2020
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*ADOS-2 Clinical Day 2-Day Workshop	IU School of Medicine	2020
*PEERS® Certification	Univ. of California, Los Angeles	2020
*ASD vs ADHD Differential Diagnosis Workshop	Global Autism Interactive Network	2021
*ASD vs ID Differential Diagnosis Workshop	Global Autism Interactive Network	2021
*Early Childhood ASD Workshop	Global Autism Interactive Network	2022
*School Age and Adolescence ASD Workshop	Global Autism Interactive Network	2022
*Leadership in Academic Medicine	Indiana Univ. School of Medicine	2021-2022
*Adapted ADOS-2 Training	Rutgers Univ.	2024

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## PROFESSIONAL HONORS AND AWARDS:

### CLINICAL

*2024 Clinical Award	National Fragile X Foundation	2024
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### RESEARCH

Thrailkill Student Scholar Research Fund	College of Mount St. Joseph	2011 & 2012
Master's Provost Thesis Award	University of South Carolina	2016
Ralph H. Tindall Dissertation Fellowship	University of South Carolina	2017
*CCTST Integrating Special Populations Award	Cincinnati Children's Hospital Medical Center	2023

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## CLINICAL SERVICE

### CLINICAL EXPERTISE AND ACTIVITIES

I currently provide outpatient telehealth therapy services to children, adolescents, and adults with a diagnosis of fragile X syndrome across the nation presenting with a range of behavioral difficulties. I collaborate with the Division of Psychiatry to participate in the development and program planning for these outpatient services.

At Riley Hospital for Children, I provided comprehensive diagnostic evaluations for children and adolescents presenting with concerns for autism spectrum disorder, intellectual disability, or other neurodevelopmental disabilities. I also established and independently ran two group evidence-based intervention programs, Regulating Together and PEERS, focusing on increasing social skills and emotion regulation skills for children and adolescents. Lastly, I collaborated with a developmental pediatrician to provide academic and school-based consultations for patients who were experiencing behavioral difficulties at school or needing help with navigating the special education system. We educated families on how to seek special education services and provided them with the necessary resources. I also provided academic testing with the support of a practicum student to families who were not able to seek testing through their local school district.

*Licensed Clinical Psychologist, Cincinnati Children's Hospital Division of Behavioral Medicine & Clinical Psychology	2022 – present
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- Fragile X Syndrome Outpatient Behavioral Therapy Clinic
  - Behavior Rating Scale scores (BRS) across patients have decreased from an average of 7.3 (moderate issue) to an average of 3.8 (mild issue) in a survey of 20 patients.

*Licensed Clinical Psychologist, Indiana University/Riley Hospital for Children Division of Developmental Medicine	2020 – 2022
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- Neurodevelopmental Disorder Evaluation Clinic
- Group Therapy Services
- School Success Clinic

## RESEARCH AND SCHOLARLY ACTIVITIES

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My current research interests mirror my clinical interests and focus on developmental, diagnostic, and treatment outcomes in individuals with neurodevelopmental disabilities including autism, fragile X syndrome, and intellectual disability. More specifically, I'm interested in integrating behavioral and biological mechanisms (e.g., eye tracking, EEG, heart rate) to characterize diagnostic outcomes and measure treatment progress. Further, I am engaged in the development of an emotion regulation curriculum (Regulating Together) for youth with neurodevelopmental disorders and challenging behaviors.

My previous research interests included the integration of clinical practice and research through the development of a clinic-wide database to efficiently collect all patient data seen within the Division of Developmental Medicine to further division, faculty, and trainee research goals. Additionally, with the clinical-research database that I built, I also developed a research registry of clinic patients to foster collaboration both internally and externally with other research groups for patients who may be interested in participating in future research.

- \*Division of Behavioral Medicine & Clinical Psychology, Cincinnati Children's Hospital 2022 – present
  - Currently, I am a Co-Investigator with Dr. Craig Erickson providing training and monitoring of research support staff on the collection and post-processing of eye tracking data for a variety of clinical trials and grants in individuals with neurodevelopmental disabilities, including fragile X syndrome. I also assist with providing guidance in planning psychological assessments, conducting psychological assessments, and training research staff in administering psychological assessments. Lastly, I am assisting with database development and management.
  - I am also a Co-Investigator with Dr. Rebecca Shaffer providing expertise on the collection and analysis of physiological data for a group-based intervention focusing on emotion dysregulation in autism spectrum disorder. I help train and monitor research staff for successful data collection and post-processing of physiological data. I also conduct the twice-weekly group treatment sessions for patients enrolled in the study and assist in study outcome visits.
  
- \*Division of Developmental Medicine, Indiana University/Riley Hospital for Children 2020 – 2022
  - I developed and implemented a large-scale database to capture all data for patients being seen in the Division of Developmental Medicine at Riley Hospital for Children. This included building the database in REDCap where both providers and caregivers could complete surveys to provide their data (e.g., background history forms, diagnostic outcomes, psychological measures completed). I also trained clinic staff on how to enter patients at the point of scheduling and research staff on the maintenance of the database and post-data processing. I successfully obtained internal grant funding to support the start and initial maintenance of the project.
  - I also was a Co-Investigator on an NIH grant with Drs. Sadhasivam and Radhakrishnan focusing on developmental outcomes in infants with neonatal abstinence syndrome. I provided guidance on psychological measurement selection and completed psychological assessments.

## GRANTS AND CONTRACTS

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### CURRENT FUNDING

*\*Evaluating additive effects of including canines in Regulating Together: A Group Treatment to Address Emotion Dysregulation in Youth with Autism Spectrum Disorder*

Granting Agency: NIH/NICHHD

Grant # R01HD106353

Role: Co-Investigator (20% Effort); PI: Rebecca Shaffer

Total Funds: \$3,196,547

Dates: 9/2022-8/2027

*\*Characterizing the Natural History of Fragile X Syndrome to Inform the Development of Intervention and Outcome Measures*

Granting Agency: NCBDDD

Grant #: 5U01DD001298-02

Role: Study Personnel/Expert Testing Clinician (0% Effort); Site PI: Craig Erickson

Total Funds: \$4,000,000

Dates: 09/2022 – 08/2026

*\*Regulating Together: Randomized Controlled Trial Examining Predictors, Facilitators, and Barriers to Treatment Success in Emotion Dysregulation and ASD*

Granting Agency: Department of Defense IDEA Clinical Trial Award

Grant # W81XWH2210168

Role: Co-Investigator (10% Effort); PI: Rebecca Shaffer

Total Funds: \$2,655,472

Dates: 8/2022-7/2026

*\*Leveraging Community Engagement to Advance Access to Diagnosis and Treatment in Fragile X Syndrome*  
*Granting Agency: National Fragile X Foundation*

Role: Principal Investigator

Total Funds: \$30,000 (5% Effort)

Dates: 01/2024-1/2026

*\*Cincinnati Children's Simon's Foundation Powering Autism Research for Knowledge (SPARK) Clinical Trial Site*

Granting Agency: Simons Foundation

Grant #: AN-AR-SPARK\_Clinical-00013456

Role: Co-Investigator (5% Effort); PI: Rebecca Shaffer

Total Funds: \$405,000

Dates: 3/2025-12/2026

*\*Simon's Foundation Powering Autism Research for Knowledge (SPARK) Clinical Site Network O&E Award*

Granting Agency: Simons Foundation

Grant #: AR-SPARK DEI-00012589

Role: Co-Investigator (5% Effort); PI: Rebecca Shaffer

Total Funds: \$120,000

Dates: 3/2025-8/2026

*\*Regulating Together for Emotionally Dysregulated Children with ADHD*

Granting Agency: Behavioral and Mental (BAM) Health Award, Cincinnati Children's Hospital Medical Center

Role: Co-Investigator (1% Effort); PI: Leanne Tamm

Dates: 7/2024-6/2026

*\*An Open-Label Extension Study to Assess the Long-Term Safety and Tolerability of ZYN002 Administered as a Transdermal Gel to Children and Adolescents with Fragile X Syndrome*

Sponsor: Zynerva Pharmaceuticals, Inc.

Role: Study Personnel/Expert Testing Clinician (22% Effort); Site PI: Craig Erickson

Dates: 9/2018-6/2026

*\*Mechanistic and translational medicine studies of brain neurophysiology and phenotypic heterogeneity in fragile X syndrome*

Granting Agency: NIH

Grant #: P50HD118717

Role: Co-Investigator (8% Effort); PI: Craig Erickson

Total Funds: \$9,579,006

Dates: 8/2025-6/2030

## COMPLETED FUNDING

*\*Integrating clinical and research practices in autism and developmental disabilities: The Riley Child Development Center clinical research core initiative*

Granting Agency: Indiana University School of Medicine, Department of Pediatrics

Role: Principal Investigator

Total Funds: \$50,000

Dates: 7/1/2021 – 6/30/2022

*\*Circuit disruptions underlying atypical sensory processing in Fragile X Syndrome*

Granting Agency: NINDS

Grant # 1R01NS117597

Role: Study Personnel/Expert Testing Clinician; Site PI: Craig Erickson; PI: Carlos Portera-Cailliau (UCLA)

Total Funds: \$462,765

Dates: 4/2020-3/2025

*\*Translational medicine and mechanistic studies of brain neurophysiology in Fragile X Syndrome*

Granting Agency: NIH/NICHHD

Grant Number: U54-HD104461

Role: Study Personnel/Expert Testing Clinician; PI: Craig Erickson

Total Funds: \$8,000,000

Dates: 9/2022-6/2024

*\*A Randomized Study of BPN14770 in Male Adolescents (Aged 9 to < 18 Years) With Fragile X Syndrome*

Sponsor: Tetra Discovery Partners

Role: Study Personnel/Expert Testing Clinician; PI: Ernest Pedapati

Dates: 3/2022-7/2025

*\*A Cognitive Test Battery for Intellectual Disabilities*

Granting Agency: NIH/NICHHD

Grant #: R01HD076189

Role: Study Personnel/Expert Testing Clinician; PI: David Hessl

Total Funds: \$754,735

Dates: 9/2020-9/2025

## PUBLICATIONS

†Indicates co-first authorship

### ORIGINAL, PEER REVIEWED RESEARCH

1. Lawson, T. J, **Reisinger, D. L.**, & Fleming, M. J., (2012). Undergraduate psychology courses preferred by graduate programs. *Teaching of Psychology*, 39(3), 181-184. <https://doi.org/10.1177/0098628312450430>.
  - a. Work was not NIH funded and therefore does not have a PMID number.
2. **Reisinger, D. L.**, & Roberts, J. E. (2017). Differential relationships of anxiety and autism symptoms on social skills in young boys with fragile X syndrome. *American Journal on Intellectual and Developmental Disabilities*, 122(5), 359–373. <https://doi.org/10.1352/1944-7558-122.5.359>. PMID: 28846036
3. Tonnsen, B., Scherr, J., **Reisinger, D.**, & Roberts, J. (2017). Behavioral markers of emergent stranger anxiety in infants and toddlers with fragile X syndrome. *Journal of Autism and Developmental Disorders*, 47(11), 3646–3658. <https://doi.org/10.1007/s10803-017-3270-6>. PMID: 28856552
4. Brewe, A. M., **Reisinger, D. L.**, Adlof, S. M., & Roberts, J. E. (2018). Initiating joint attention use in infants at high-risk for autism spectrum disorder. *Journal of intellectual disability research*, 62(10), 842–853. <https://doi.org/10.1111/jir.12539>. PMID: 30155926

5. **Reisinger, D. L.**, Shaffer, R. C., Pedapati, E. V., Dominick, K. C., & Erickson, C. A. (2019). A Pilot Quantitative Evaluation of Early Life Language Development in Fragile X Syndrome. *Brain sciences*, 9(2), 27. <https://doi.org/10.3390/brainsci9020027>. PMID: 30699903
6. **\*Reisinger, D. L.**, Shaffer, R. C., Horn, P. S., Hong, M. P., Pedapati, E. V., Dominick, K. C., & Erickson, C. A. (2020). Atypical social attention and emotional face processing in autism spectrum disorder: insights from face scanning and pupillometry. *Frontiers in Integrative Neuroscience*, 13, 76. <https://doi.org/10.3389/fnint.2019.00076>. PMID: 32116580
7. **\*Reisinger, D. L.**, Shaffer, R. C., Tartaglia, N., Berry-Kravis, E., Erickson, & C. A. (2020) Delineating repetitive behavior profiles across the lifespan in fragile X syndrome. *Brain Sciences*, 10(4), 239. <https://doi.org/10.3390/brainsci10040239>. PMID: 32316611
8. Shaffer, R.C., Schmitt, L., **\*Reisinger, D.L.**, Coffman, M., Horn, P., Goodwin, M., Mazefsky, C., Randall, S., Erickson, C.A., (2022) Regulating Together: Emotion dysregulation group treatment for ASD youth and their caregivers. *Journal of Autism and Developmental Disorders*, 53(5), 1942–1962. <https://doi.org/10.1007/s10803-022-05461-x>. PMID: 35141815
9. Wink, L.K., **\*Reisinger, D. L.**, Horn, P., Shaffer, R., O'Brien, K., Schmitt, L., Pedapati, E.V., Dominick, K., Erickson, C.A., (2020). Brief Report: Intranasal ketamine in adolescents and young adults with autism spectrum disorder—Initial results of a randomized, controlled, crossover, pilot study. *Journal of Autism and Developmental Disorders*, 51(4), 1392–1399. <https://doi.org/10.1007/s10803-020-04542-z>. PMID: 32642957
10. **\*Reisinger, D.L.**, Hines, E., Raches, C., Tang, Q., James, C., and McNally Keehn, R. (2022). Provider and caregiver satisfaction with telehealth evaluation of autism spectrum disorder in young children during the COVID-19 pandemic. *Journal of Autism and Developmental Disorders*, 52(12), 5099–5113. <https://doi.org/10.1007/s10803-022-05576-1>. PMID: 35579789
  - a. Selected by the Interagency Autism Coordinating Committee (IACC) to be included in the 2022 *Summary of Advances In Autism Research* highlighting the top 20 notable autism research articles from 2022 (<https://iacc.hhs.gov/publications/summary-of-advances/2022/>).
11. Rodríguez, G.M., Wikel, K., Stefani, K.M., Gilbert, E.A., **\*Reisinger, D.L.** & Curtin, M. (2023). Hospitalized Patients' Education Needs: Review of a Hospital-Based School Program. *Clinical Pediatrics*, 63(2), 239–243. <https://doi.org/10.1177/00099228231181580>. PMID: 37326066
12. Nelson, M. A., Shaffer, R. C., Schmitt, L. M., Coffman, M. C., Horn, P. S., **\*Reisinger, D. L.**, & Erickson, C. A. (2023). Health Related Quality of Life in Autistic Youth and Their Families. *Journal of autism and developmental disorders*, 10.1007/s10803-023-06054-y. Advance online publication. <https://doi.org/10.1007/s10803-023-06054-y>. PMID: 37642877
13. Ormiston, H. E., Husmann, P. R., Wikel, K. C., Ruark, C., **\*Reisinger, D. L.**, & Curtin, M. J. (2024). An Exploratory Study of Educators' Perspectives Towards Hospital School Program Support for Children with Special Health Care Needs After Hospitalization. *Continuity in Education*, 5(1), 31–49. <https://doi.org/10.5334/cie.110>. PMID: 38774599
14. **\*Reisinger, D.L.**, Goodwin, M.S., Horn, P.S., Schmitt, L.M., Coffman, M.C., Shaffer, R.C. (2024). Examining the feasibility and utility of heart rate variability on intervention outcomes targeting emotion regulation in autism: a brief report. *Scientific Reports*, 14(1), 15409. <https://doi.org/10.1038/s41598-024-66084-z>. PMID: 38965387
15. Coffman, M., Wells, M., Schmitt, L. M., **\*Reisinger, D.L.**, Horn, P., & Shaffer, R. (2024). Telehealth Regulating Together pilot trial: emotion regulation intervention for autistic children and adolescents. *Frontiers in Psychiatry*, 15, 1401148. <https://doi.org/10.3389/fpsy.2024.1401148>. PMID: 39435131.
16. Nelson, M.A., Schmitt, L.M., Horn, P.S., Berry-Kravis, E., Hessel, D., Shaffer, R.S., Carpenter, R., Budimirovic, D.B., Wang, P., **\*Reisinger, D.L.**, Walton-Brown, K., Erickson, C.A. (2024). Parent-Report Outcome Measures for

Individuals with Fragile X Syndrome: Clinically Meaningful Change Thresholds. *Journal of Autism and Developmental Disorders*, 1-13. <https://doi.org/10.1007/s10803-024-06634-6>. PMID: 39579284.

17. Thibodaux, L. K., Orr, A. L., \***Reisinger, D. L.**, Fodstad, J., Xu, G., Wikel, K., & Curtin, M. (2024). A pilot study of the utility of a hospital-based school program for pediatric patients with cardiac diagnoses. *Frontiers in pediatrics*, 12, 1502378. <https://doi.org/10.3389/fped.2024.1502378>. PMID: 39722768
18. McKinney, W.S., Schmitt, L.M., De Stefano, L.A., Ethridge, L., Norris, J.E., Horn, P.S., Dauterman, S., Rosselot, H., Pedapati, E.V., \***Reisinger, D.L.**, Dominick, K.C., Shaffer, R.C., Chin, D., Friedman, N., Hong, M., Sweeney, J.A., & Erickson, C.A. (2025). Results from a double-blind, randomized, placebo-controlled, single-dose, crossover trial of lovastatin or minocycline in fragile X syndrome. *Journal of Child and Adolescent Psychopharmacology*, 35(4), 211–221. <https://doi.org/10.1089/cap.2024.0103>. PMID: 39651602.
19. Kang, S., Stepanek, M., \***Reisinger, D. L.**, Schmitt, L. M., Kennedy, M., Loar, J., & Shaffer, R. C. (2025). Regulating together in schools: feasibility and acceptability of a teacher-led emotion regulation intervention for autistic youth. *International Journal of Developmental Disabilities*, 1–16. <https://doi.org/10.1080/20473869.2025.2537133>
20. Ormiston, H., Husmann, P., Wikel, K., \***Reisinger, D.L.**, & Curtin, M. (2025). Educational Services and School Reintegration Supports for Youth After Acute Behavioral Health Unit Hospitalization. *Continuity in Education*, 6(1). <https://doi.org/10.5334/cie.178>. PMID: 41179927
21. Thibodaux, L. K., \***Reisinger, D. L.**, Wikel, K., Fodstad, J. C., & Curtin, M. (2025). How a hospital-based school program can support children with cystic fibrosis. *Discover Public Health*, 22(1), 162. <https://doi.org/10.1186/s12982-025-00541-6>.
22. Sarawgi, S., Kang, S., Schmitt, L., \***Reisinger, D.L.**, Ruberg, J., Shaffer, R.C., (accepted). Regulating Together: Perspectives on Improving Emotion Regulation in Autistic Youth. *Frontiers in Psychiatry*.

#### BOOK CHAPTERS, REVIEWS, CASE REPORTS, GUIDELINES (PEER REVIEWED)

1. \***Reisinger, D. L.**, Kaufmann, W.E., Erickson, C.A. (2022). Overview of syndromic causes of autism and commonalities in neurobiological pathways. In E. Hollander, R.J. Hagerman, & C.J. Ferretti (Eds), *Textbook of Autism Spectrum Disorders, Second Edition*
2. Shaffer, R.C., \*†**Reisinger, D.L.**, Schmitt, L., Lamy, M., Dominick, K., Smith, E., Coffman, M., Esbensen, A., (2022). Systematic review of emotion dysregulation in syndromic causes of intellectual and developmental disabilities. *Journal of the American Academy of Child & Adolescent Psychiatry*, 62(5), 518–557. <https://doi.org/10.1016/j.jaac.2022.06.020>. PMID: 36007813
3. McKinney, W. S., Tadevich, L. J., Schmitt, L. M., Horn, P. S., Ruberg, J. R., White, S. W., \***Reisinger, D. L.**, Burkett, K. W., Sarawgi, S., Kang, S., & Shaffer, R. C. (2025). Study protocol for a randomized controlled trial of Regulating Together (RT), a group therapy for emotion dysregulation in school-age autistic youth and their caregivers. *BMC psychology*, 13(1), 436. <https://doi.org/10.1186/s40359-025-02737-6>. PMID: 40275407.
4. Citarella, J., Siekierski, P., Ethridge, L., Westerkamp, G., Liu, Y., Blank, E., Voorhees, L., Batterink, L., Jones, S., Smith, E., Reisinger, D.L., Nelson, M., Binder, D., Razak, K., Miyakoshi, M., Wu, S., Gilbert, D., Horn, P.S., De Stefano, L.A., Erickson, C.A., & Pedapati, E. V. (2025). FX ENTRAIN: scientific context, study design, and biomarker driven brain-computer interfaces in neurodevelopmental conditions. *Frontiers in Neuroscience*, 19, 1618804. <https://doi.org/10.3389/fnins.2025.1618804>. PMID: 40995144

#### ABSTRACTS

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#### INVITED PRESENTATIONS

1. Elmore, G., & **Reisinger, D.**, (2015, October). *Mindfulness*. Invited workshop, South Carolina Association of School Psychologists Annual Fall Conference, Columbia, SC.
2. Schaffer, R., Schmitt, L., **Reisinger, D.L.**, (2018, October). *Autism Spectrum Disorder*. Invited continuing education workshop, Central Montessori Academy, Cincinnati, OH.

3. Shaffer, R., **Reisinger, D. L.**, (2018, November). *Research in Autism Spectrum Disorder*. Invited presentation, University of Cincinnati Social Work program, Cincinnati, OH.
4. **Reisinger, D. L.**, (2020, April). *Evidenced-Based Questionnaires to Assess for Autism Spectrum Disorder Symptoms*. Invited presentation, Fellows Lecture Series, Cincinnati Children's Hospital Medical Center, Cincinnati, OH.
5. **\*Reisinger, D.L.**, (2025, June). *From Clinical Care to Community Outreach: A Framework for Increasing Access to Care in Individuals with Rare Genetic Disorders*. Invited oral presentation at the 2025 Olivia's Light Pediatric Rare Disease Conference. Charlottesville, VA.

#### **SYMPOSIA, ORAL, AND PAPER PRESENTATIONS**

1. Tonnsen, B.L., Scherr, J., **Reisinger, D.**, Roberts, J.E. (2014, July). *Longitudinal trends and clinical implications of social approach among infants at high autism risk*. Paper presented at the 14<sup>th</sup> International Fragile X Conference, Orange County, CA.
2. Roberts, A., Mazur, E., **Reisinger, D.**, & Roberts, J.E., (2014, July). *Attention in Infants at High Risk for Autism: Social vs. Non-social Stimuli*. Paper presented at the Annual USC Neurodevelopmental Disorders Summer Symposium, Columbia, SC.
3. Brewe, A., **Reisinger, D.**, Roberts, J.E., (2015, August) *Social Communication as an Early Indicator of Autism in High-Risk Infants*. Presentation given at the Annual USC Neurodevelopmental Disorders Summer Symposium, Columbia SC.
4. Hong, M., Schmitt, L., Shaffer, R., **Reisinger, D.**, Pedapati, E., & Erickson, C. (2019, April). Gaze Tracking and Gaze Aversion Detection in a Study of Social Anxiety in Fragile X Syndrome. In R. Shaffer (Chair), *Novel Approach for the Development of Translational Biomarkers and Treatment Outcomes in Neurodevelopmental Disorders: Case Examples in Fragile X Syndrome and Related Disorders*. Symposium conducted at the 52<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
5. **Reisinger, D. L.**, Will, E., & Roberts, J.E., (2019, April). Utilizing a Biobehavioral Model of Visual Attention to Discriminate Outcomes in Infants at High Risk for Autism Spectrum Disorder. In R. Shaffer (Chair), *Novel Approach for the Development of Translational Biomarkers and Treatment Outcomes in Neurodevelopmental Disorders: Case Examples in Fragile X Syndrome and Related Disorders*. Symposium conducted at the 52<sup>nd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
6. Shaffer, R.C., Schmitt, L., **Reisinger, D.**, Coffman, M., Adams, R., Erickson, C. (2020, May). *Initial Trial Outcomes of Regulating Together: Emotion Regulation Treatment for Children and Teens with ASD in an Intensive, Group, Parent-Assisted Program*. Virtual panel session presented at the 19<sup>th</sup> International Society for Autism Research.
7. **Reisinger, D. L.**, Shaffer, R. C., Tartaglia, N., Berry-Kravis, E., Erickson, & C. A. (2020, July). Delineating repetitive behavior profiles across the lifespan in fragile x syndrome. In *Recent Findings from the FORWARD Project*. Virtual symposium for the 17<sup>th</sup> International Fragile X Conference.
8. **\*Reisinger, D.L.**, Heathers, J., Horn, P., Randall, S., Schmitt, L., Goodwin, M., & Shaffer, R., (2021, April). Examining the Utility of a Biobehavioral Approach on 'Emotion Regulation' Treatment Outcomes in Children and Adolescents with Autism Spectrum Disorder. In D. Reisinger (Chair), *Emotion Regulation in Autism Spectrum Disorder: Novel Clinical and Treatment Outcomes Measures*. Symposium presented to the 54<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
9. Shaffer, R.C., Coffman, M., **\*Reisinger, D.L.**, Schmitt, L., & Randall, S. (2021, April). Virtual Regulating Together Emotion Regulation Treatment for ASD. In R. Shaffer (Chair), *Development and Evaluation of Virtual Adaptations of Evidence Based Interventions for Autism Spectrum Disorder and Fragile X Syndrome*. Symposium at the 54<sup>th</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.

10. Wikel, K., Rodriguez, G., **\*Reisinger, D.**, & Curtin, M. (2022, January). *Serving Students in the Hospital and Beyond: The Riley Hospital School Program's Work*. Concurrent Panel session presented to the Council for Exceptional Children (CEC) 2022 Convention and Exposition, Orlando, Florida.
11. **\*Reisinger, D.L.**, & Shaffer, R. (2022, July). *Common Behaviors and Available Treatments Across the Lifespan*. Panel presentation at the 18<sup>th</sup> International Fragile X Conference, San Diego, CA.
12. **\*Reisinger, D.L.** & Shaffer, R.C. (2023, July). *Emotion Regulation and Anxiety in School-Aged Youth with Fragile X Syndrome*. Oral presentation at the 2023 Fragile X Family Research Conference, Cincinnati, Oh.
13. **\*Reisinger, D.L.**, Wikel, K., Curtin, M. (2023, October). Continuum of Care Extends Beyond the Hospital: School-Based Supports for Children with Chronic, Complex Inpatient and Outpatient Care. In M. Curtin (Chair), *Calculators and Compositions: Educational supports and services by a hospital-based school program across outpatient and inpatient care*. Symposium presented at the AACAP 2023 Annual Meeting. New York, New York.
14. James, C., McNally Keehn, R., Forgey, P., Kurtz-Nelson, E., **\*Reisinger, D.** (2023, November). *Clinical Phenotyping Database Supports the Development of Emerging Leaders*. Concurrent Panel Presentation at the 2023 Annual Conference of the Association for University Centers on Disability.
15. Orr, A.L., Thibodaux, L., Gedde, C., Xu, G., Link, K., Wikel, K., **\*Reisinger, D.L.** & Curtin, M. (2023, November). *The Impact of a Hospital Based School Program for Pediatric Hypoplastic Left Heart Syndrome and Cardiac Transplant Patients*. Marian College of Osteopathic Medicine's Research Day, Indianapolis IN.
16. Kang, S., Schmitt, L., **\*Reisinger, D.**, Shaffer, R. (2024, February). *Key Strategies for Developing Emotion Regulation in Students With ASD*. Mini Skills Session presented at the NASP 2024 Annual Convention. New Orleans, LA.
17. Shaffer, R., Kang, S., Burkett, K., Anthony, J., Harper, K., Walton, A., Larkin, W., Fessel, E., Bole, J., **\*Reisinger, D.**, Dixie, J., Dominick, K., England, H. (2024, April). From Information and Resources to Camp, Building Partnerships for African American Community Engagement in Research. In R. Shaffer (Chair) *Increasing Diversity Engagement in Research Through Community Partnerships & Institutional Initiatives*. Symposium presented at the 56<sup>th</sup> Gatlinburg Conference. Kansas City, M.O.
18. **\*Reisinger, D.L.**, Shic, F., Horn, P., Wink, L., Erickson, C.A. (2024, April). For Whom Does Eye Tracking Track: A Pilot Study on Developing Tailored Measures for Clinical Trials. In A. Kaat (Chair), *Innovations in Digital Assessments for Youth with Developmental Disabilities*. Symposium presented at the 56<sup>th</sup> Gatlinburg Conference. Kansas City, M.O.
19. **\*Reisinger D.L.** (2024, July). Leveraging Community Engagement to Advance Access to Diagnosis and Treatment in FXS. In *NFXF Belonging Project Updates*. Symposium presented at the 19<sup>th</sup> International Fragile X Conference, Orlando, FL.
20. **\*Reisinger, D.L.**, (2024, July). *Common Behaviors and Available Treatments Across the Lifespan in FXS*. Oral presentation at the 19<sup>th</sup> International Fragile X Conference, Orlando, FL
21. **\*Reisinger, D.L.**, Fodstad, J., Thibodaux, L., Curtin, M. (2025, May). *Multidisciplinary care of individuals with Neurodevelopmental disabilities: Medical-Educational Partnerships across the Hospital and Community*. Workshop presented at HOPE Congress 2025, Dublin, Ireland.
22. **\*Reisinger, D.L.** (2025, July). *Behavior Interventions for Children with Fragile X Syndrome*. Oral presentation at the 2025 Fragile X Family Research Conference, Cincinnati, OH.

## POSTER PRESENTATIONS

1. Lawson, T. J., **Reisinger, D.**, & Fleming, M.J., (2011, May). *Undergraduate Psychology Courses Preferred by Graduate Programs*. Poster presented at the 23<sup>rd</sup> Annual Convention for the Association for Psychological Science, Washington, D.C.
2. **Reisinger, D.**, (2012, May). *Children's Inductive Inferences Within Natural Kinds: One Year Makes a Difference*. Poster presented at the Midwestern Psychological Association, Chicago, IL.

3. Scherr, J., Ingram, A., & **Reisinger, D.**, (2012, October). *Investigating Developmental Patterns in Young Children and Adolescents with Fragile X Syndrome and Autism*. Poster presented at the South Carolina Association of School Psychologists Annual Fall Conference, Columbia, SC.
4. Ingram, A., **Reisinger, D.**, & Roberts, J.E., (2012, November). *Women Carriers of the Fragile X Premutation: Health Implications and Awareness*. Poster presented at the annual Women's Health Research Forum at the University of South Carolina, Columbia, SC.
5. **Reisinger, D.**, Klusek, J., Scherr, J., Schworer, E., & Roberts, J.E., (2014, May). *Association of Social Skill Deficits and Autism Symptomology in Boys with Fragile X Syndrome*. Poster presented at International Meeting for Autism Research. Atlanta, GA.
6. Scherr, J., Hahn, L., **Reisinger, D.**, Rague, L., & Roberts, J.E. (2015, April) *Emergence of Anxiety in Preschoolers with Fragile X Syndrome and Idiopathic Autism Spectrum Disorder*. Poster presented at the 48th Annual Gatlinburg Conference on Research in Developmental Disabilities, New Orleans, LA.
7. **Reisinger, D.**, Brewe, A., Scherr, J., & Roberts, J.E., (2015, April,) *Early Visual Attention and Autism Symptomology in Infants at High Risk for Autism Spectrum Disorders*. Poster presented at the 48th Annual Gatlinburg Conference on Research in Developmental Disabilities, New Orleans, LA.
8. Dezenzo, K., Spuhler, A., Scherr, J., **Reisinger, D.**, & Roberts, J. E., (2015, April). *Using a Biobehavioral Model to Identify Infants at Risk for Autism*. Poster Presented at the 2015 USC Discovery Day Conference, Columbia, SC.
9. **Reisinger, D.**, Brewe, A., & Roberts, J.E., (2016, March). *Attention Shifts and Disengagement of Attention in Infants at High Risk for Autism Spectrum Disorders*. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference on Research in Developmental Disabilities, San Diego, CA.
10. Scherr, J., **Reisinger, D.**, Hogan-Brown, A., & Roberts, J.E. (2016, March). *Stranger Fear in Preschoolers with Fragile X Syndrome and Idiopathic Autism Spectrum Disorder*. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference on Research in Developmental Disabilities, San Diego, CA.
11. **Reisinger, D.**, Brewe, A., & Roberts, J.E., (2016, May). *Atypical Visual Attention and Autism Severity in Infants at High Risk for Autism Spectrum Disorders*. Poster presented at the 2016 International Meeting for Autism Research, Baltimore, MD.
12. Scherr, J., **Reisinger, D.**, & Roberts, J.E., (2016, August) *Patterns of Physiological Arousal in Infants At-Risk for Autism Spectrum Disorder*. Poster presented at the 2016 APA Annual Convention, Denver, CO.
13. **Reisinger, D.**, Scherr, J., Brewe, A., Spuhler, A., & Roberts, J.E., (2016, August) *Examining Early Biobehavioral Indicators of Autism Spectrum Disorders in High-Risk Infants*. Poster presented at the 2016 APA Annual Convention, Denver, CO.
14. Knott, C., Smith, K., **Reisinger, D.**, & Roberts, J. (2017, April) *Intensity of Escape Behaviors as Antecedents of Anxiety in High-Risk Infant Populations*. Poster presented at Discover USC 2017 at the University of South Carolina, Columbia, SC.
15. **Reisinger, D.**, Brewe., A., Smith, K., Vettes, A., & Roberts, J.E., (2017, May) *Atypical Visual Attention in Infants at High Genetic Risk for Autism Spectrum Disorder*. Poster presentation presented at the 2017 International Meeting for Autism Research, San Francisco, CA.
16. Knott, C., Smith, K., **Reisinger, D.**, & Roberts, J.E. (2017, July) *Gender Differences in Intensity of Escape Behaviors as Antecedents of Anxiety*. Poster presentation at the Neurodevelopmental Disorders Summer Research Symposium at the University of South Carolina, Columbia, SC.
17. **Reisinger, D.**, Brewe., A., & Roberts, J.E., (2018, April) *Early Object Attention in Infants at High Risk for Autism Spectrum Disorders*. Poster presentation accepted to be presented at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego, CA.
18. **Reisinger, D.**, Smith, K., & Roberts, J.E., (2018, July) *Early Object Attention Profiles and Later Autism Outcomes in Infants at High Genetic Risk for Autism Spectrum Disorder*. Poster presented at the 16<sup>th</sup> International Fragile X Conference, Cincinnati, OH.

19. Friedman, N., McCoy, N., Chin, D., Leonardi, G., **Reisinger, D.**, Shaffer, R., Pedapati, E.V., Berry-Kravis, E., Erickson, C.A., & Schmitt, L.M. (2019, July). *Uncapping the Possibilities for EEG Success in FXS*. Poster presented at the 2019 Fragile X Family Research Conference, Cincinnati, OH.
20. Shaffer, R., Ruberg, J., Schmitt, L., **Reisinger, D.**, & Erickson, C., (2019, October). *An Intensive, Group, Parent-Assisted Emotion Regulation Treatment for Children with ASD Pilot Trial*. Poster presented at the 66<sup>th</sup> Annual Meeting for the Academy for Child and Adolescent Psychiatry, Chicago, IL.
21. Wink, L.K., Horn, P., **Reisinger, D.**, Shaffer, R., O'Brien, K., Pedapati, E.V., Dominick, K., Schmitt, L., & Erickson, C.A., (2019, October). *Results of a Double-Blind, Placebo-Controlled Crossover Study of Intranasal Ketamine in Adolescents and Young Adults with ASD*. Poster presented at the 66<sup>th</sup> Annual Meeting for the Academy for Child and Adolescent Psychiatry, Chicago, IL.
22. Shaffer, R. Adams, R., Schmitt, L., **Reisinger, D.**, Ruberg, J., Randall, S., Coffman, M., & Erickson, C. (2020, May). *Initial Trial Outcomes of Regulating Together: Emotion Regulation Treatment for Children and Teens with ASD in an Intensive, Group, Parent-Assisted Program*. Panel Session at the 2020 International Society for Autism Research (INSAR) Annual Meeting (Conference canceled).
23. Friedman, N., McCoy, N., Chin, D., Leonardi, G., **Reisinger, D.**, Shaffer, R., Pedapati, E.V., Berry-Kravis, E., Erickson, C.A., & Schmitt, L.M. (2020, July). *Uncapping the Possibilities in FXS: A Guide to Successful EEG Collection*. Poster presented virtually for at the 53<sup>rd</sup> Annual Gatlinburg Conference.
24. Randall, S., Coffman, M., Schmitt, L., **\*Reisinger, D.**, & Shaffer, R. (2020, November). *Validation of the Levels of Emotional Awareness in Children Scale in Children with Autism*. Abstract accepted to the 54<sup>th</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT) ASDD SIG.
25. Randall, S., Schmitt, L., Coffman, M., **\*Reisinger, D.**, Shaffer, R. (2021, April). *The Relationship Between Cognitive Flexibility and Emotion Dysregulation in Children with Autism*. Poster presented at the 54th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
26. Blank, E., Randall, S., Schmitt, L., Coffman, M., **\*Reisinger, D.**, Shaffer, R. (2021, May). *Virtual Emotion Regulation Treatment for Children Ages 8-12 with ASD: An Intensive, Video Based, Parent-Assisted Program Pilot*. Virtual Poster presented at the 20th International Society for Autism Research Conference.
27. Kandoi, K., **\*Reisinger, D.**, & Curtin, M. (2021, October). *Role of Educational Support Intervention for Children Diagnosed with Cancer*. Poster presentation submitted to the American Academy of Pediatrics (AAP), 2021 National Conference and Exhibition, Philadelphia PA.
28. **\*Reisinger, D.L.**, Khalil, A., Shaffer, R., & Erickson, C. (2022, May) *Utilizing Eye Tracking Methodology to Delineate Social Attention Profiles in Fragile X Syndrome and Autism Spectrum Disorder*. Poster presentation at the 2022 International Society for Autism Research (INSAR) Annual Meeting. Austin, TX.
29. Jones, M.Z., Kang, S., Blank, E., Coffman, M., **\*Reisinger, D.L.**, Schmitt, L., Randall, S.C., Shaffer, R.C., & Lamy, M. (2022, October). *Diverse experiences during Regulating Together emotion dysregulation treatment*. Poster presented at the 69<sup>th</sup> Annual Meeting for the Academy for Child and Adolescent Psychiatry. Toronto, CA
30. Kang, S., Jones, M, Hamilton, P, Erickson, C, Dominick, K, Pedapati, E, Schmitt, L.M., Smith, E, Will, M, **\*Reisinger, D**, Lamy, M, Kanoute, O, & Shaffer, R. (2023, April). *Revealing Delayed Identification of Females with ASD: Examining Sex Differences and Sociodemographic Factors in ASD Diagnosis*. Poster presented at the 55<sup>th</sup> Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.
31. **\*Reisinger, D.**, Paxton, A., James, C., & Kurtz-Nelson, E, (2023, May). *Building and Sustaining a Neurodevelopmental Disabilities Clinical Translational Core: A Riley Hospital for Children Division of Developmental Medicine Initiative*. Poster presented at the 2023 International Society for Autism Research (INSAR) Annual Meeting. Stockholm, Sweden.
32. Kurtz-Nelson, E, James, C., **\*Reisinger, D.**, & McNally Keehn, R. (2023, July). *Using a Clinical Research Database to Enhance LEND Trainee Outcomes and Bridge the Research-to-Practice Gap*. Poster submitted to the 2023 Autism CARES Grantee Meeting. Washington, D.C.

33. Wells, M., Coffman, M., Schmitt, L., **\*Reisinger, D.**, Horn, P., & Shaffer, R. (2023, October). *Regulating Together: Improvements in Youth with ASD and Emotion Dysregulation Enrolled in Virtual Intervention*. Poster presented at the AACAP 2023 Annual Meeting. New York, NY.
34. Gedde, C., Thibodaux, L., Orr, A., Wikel, K., **\*Reisinger, D.L.** & Curtin, M. (2023, November). *Disparities in School Supports for Patients with Sickle Cell Disease and Cystic Fibrosis*. Marian College of Osteopathic Medicine's Research Day. Indianapolis, IN.
35. McGinn, A., James, C., **\*Reisinger, D.**, & Kurtz-Nelson, E. (2024, April). *ADOS-2 play and imagination codes in children with autism and co-occurring developmental delays*. Poster presented at the 56<sup>th</sup> Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Kansas City, KS.
36. Kurtz-Nelson, E., **\*Reisinger, D.**, & James, C. (2024, April). *Differential diagnosis of intellectual disability and autism spectrum disorder in a pediatric clinical sample*. Poster presented at the 56<sup>th</sup> Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Kansas City, KS.
37. Dixie, J., Gambrell, A., Jones, M., Shaffer, R., Walton, A., Larkin, W., Harper, K., Anthony, J., England, H., Fessel, E., Bole, J., Burkett, J., Dominick, K., **\*Reisinger, D.L.** (2024, April). *From Information and Resources to Camp, Building Partnerships for African American Community Engagement*. Poster Presentation at the Health Equity Day 2024: Widening the Equity Lens: A Multidimensional Day of Learning. Cincinnati, OH.
38. Beckman, P. S., Beauchesne, B. M., McGinn, A., Kurtz Nelson, E., James, C., & **\*Reisinger D. L.** (2024, April). *Language adaptation of patient education*. Poster presentation at the Indiana University Leadership Education in Neurodevelopmental Disorders (LEND) Conference. Indianapolis, IN.
39. Iticovici, M., Russell, R., Fodstad, J.C., Curtin, M.J., Reisinger, D., Thibodaux, L. (2024, Oct). *Examining the Need for Educational Support: 504 Plans and Demographics in Hospitalized Adolescents With Eating Disorders*. Poster presented at the AACAP 2024 Annual Meeting. Seattle, WA.
40. Miyangji, H., Thibodaux, L.K., **\*Reisinger, D.L.**, Wikel, K., & Curtin, M. (2024, Nov). *School needs of patients with epilepsy*. 53<sup>rd</sup> Child Neurology Society Annual Meeting, San Diego CA.
41. Iticovici, M., Russell, R., Thibodaux, L.K., **\*Reisinger, D.L.**, Wikel, K., Curtin, M., & Fodstad, J. (2024, Nov). *Patient Characteristics and Post-TBI IEP/504 School Recommendations in a Pediatric Rehabilitation Program*. Poster presentation at Progress in Rehabilitation Research, American Congress of Rehabilitation Medicine (ACRM) 101<sup>st</sup> Annual Conference, Dallas, TX.
42. Stewart, E., Thibodaux, L., Bonge, S., Curtin, M., & **Reisinger., D** (2025, April). *A Hospital-Based School Program May Ease School Reintegration for Pediatric Burn Patients*. Poster presentation at the 2025 American Burn Association Annual Meeting, Phoenix, AZ.
43. McGinn, A., James, C., **\*Reisinger, D.**, & Kurtz-Nelson, E. (2025, April). *Predicting functional and imaginative play skills for children with autism and co-occurring developmental delays*. Poster presentation at the 2025 Purdue Autism Research Conference, West Lafayette, IN.
44. Enneking, B., James, C., Kurtz-Nelson, E., **\*Reisinger, D.L.**, McNally Keehn, R., Ryan, T. (2025, April). *Understanding the utility of the TELE-ASD-PEDS in the aftermath of the COVID-19 pandemic*. Poster presentation at the 57<sup>th</sup> Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
45. Kurtz-Nelson, E., James, C., **\*Reisinger, D.L.** (2025, May). *Co-Occurring Attention-Deficit/Hyperactivity Disorder and Anxiety Disorder Diagnoses in the Context of Autism Diagnostic Evaluation*. Poster presentation at the 57<sup>th</sup> Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
46. Kurtz-Nelson, E., James, C., **\*Reisinger, D.L.** (2025, May). *Predictors of First-Time Adolescent Autism Diagnosis in a Clinical Sample*. Poster presentation at the 2025 International Society for Autism Research (INSAR) Annual Meeting, Seattle, WA.

47. Clark, N., Dixie, J., Derese, H., Kang, S., Jones, M., **\*Reisinger, D.**, Dominick, K., & Shaffer, R. (2025, May). *Cultivating Connection and Fostering Engagement in Community Activities for the African American Autistic Community*. Poster presentation at the Cincinnati Children's Third Annual Research Symposium.
48. McGinn, A., Forgey, P., James, C., **\*Reisinger, D.**, & Kurtz-Nelson, E. (2025, Sept). *Evaluating executive functioning as a predictor of adaptive functioning and autism symptom severity in children with autism*. Poster presentation accepted at the Society for Developmental and Behavioral Pediatrics 2025 Annual Meeting.

## TEACHING AND MENTORING

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### TEACHING

#### TEACHING ASSIGNMENTS

##### UNDERGRADUATE

Course #	Short Title	Format	Role	Term	Enrollment
USC PSYC 589	Advanced Research in NDD	Lecture	Co-Instructor	S1 2014	6
USC PSYC 589	Advanced Research in NDD	Lecture	Co-Instructor	S2 2015	6
USC PSYC 589	Abnormal Behavior in Children	Lecture	Co-Instructor	S3 2015	10
USC PSYC 589	Advanced Research in NDD	Lecture	Co-Instructor	S1 2015	8
USC PSYC 228	Laboratory in Psychology	Lecture/Lab	Instructor	S1 2015	20
USC PSYC 589	Advanced Research in NDD	Lecture	Co-Instructor	S2 2016	8
USC PSYC 228	Laboratory in Psychology	Lecture/Lab	Instructor	S2 2016	18
MTC PSY 201	General Psychology	Lecture	Instructor	S1 2016	23
MTC PSY 201	General Psychology	Lecture	Instructor	S1 2016	25
MTC PSY 201	General Psychology	Lecture	Instructor	S2 2017	22
MTC PSY 201	General Psychology	Lecture	Instructor	S2 2017	24
*MSJ PSY 335	Psychological Measurement	Lecture	Instructor	S1 2020	11
*MSJ PSY 335	Psychological Measurement	Lecture	Instructor	S1 2024	10
*MSJ PSY 103	Introduction to Psychology	Online	Instructor	S2 2024	19
*MSJ PSY 220	Health Psychology	Lecture	Instructor	S22025	20

#### TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT:

\*Clinical Rotation Facilitator 2020 – 2022

*Division of Developmental Medicine, Indiana University/Riley Hospital for Children*

- Provide clinical education experiences for medical residents and trainees rotating through the Division of Developmental Medicine

\*Clinical Psychology Postdoctoral Fellowship Case Supervisor 2021 – 2022

*Leadership in Education in Neurodevelopmental Disabilities (LEND) Program, Division of Developmental Medicine, Indiana University/Riley Hospital for Children*

- Oversee clinical training of clinical psychology postdoctoral fellows in weekly specialized clinics with a focus on training in gold-standard autism assessments and evidence-based interventions.

\*Clinical Psychology Practicum Supervisor 2021 – 2022

*Leadership in Education in Neurodevelopmental Disabilities (LEND) Program, Division of Developmental Medicine, Indiana University/Riley Hospital for Children*

- Oversee clinical training of clinical psychology doctoral students in the evaluation and treatment of children with neurodevelopmental disorders and behavioral disabilities.

#### INVITED/GUEST LECTURES

##### NATIONAL

Title	Organization	Date
1. *Adapting Interventions for Children with Fragile X Syndrome	Forsyth County Schools, Forsyth, GA	3/2023;7/2023 7/2024

2. *There's more than ABA: Treatment in autistic youth	Wake Forest School of Medicine Pediatric Grand Rounds	1/2025
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## REGIONAL

<i>Title</i>	<i>Organization</i>	<i>Date</i>
1. Mindfulness	SC School Psychologists Association	10/2015

## LOCAL

<i>Title</i>	<i>Organization</i>	<i>Date</i>
1. Autism Spectrum Disorder in the Classroom	Central Montessori Academy	10/2018
2. Research in Developmental Disabilities	UC Social Work Program	11/2018
3. Evidenced-Based Questionnaires to Assess for Autism Spectrum Disorder	DDBP Fellows Lecture Series	4/2020
4. *Podcast Discussion: Intersectionality of the Reform ABA Movement	IU LEND Journal Club	5/2021
5. *Regulating Together: Intensive Outpatient Programming for Emotion Regulation	IU School of Medicine, Division of Developmental Lecture Series	6/2021
6. *Developmental Medicine Clinical Research Database	IU LEND Journal Club	10/2021
7. * Assessment of Learning Disability	IU Kokomo, Course: EDUC-K 371	10/2021
8. * Evidence for ASD Treatment	IU LEND Journal Club	5/2022
9. *Fragile X Table Talks: Behavior Management in FXS	CCHMC Fragile X Research and Treatment Center	10/2022
10. *Group Therapy and Social Skills Intervention in ASD	UC Psychiatry Fellows Didactics	12/2022
11. *Understanding Emotion Dysregulation Across Disorders with Intellectual Disability	The Kelly O'Leary Center for Autism Monthly Meeting	9/2023
12. *Emotion Dysregulation in Autism and Intellectual Disability	UC Psychiatry Fellows Didactics	9/2023
13. *Psychology Career Paths	Mount St. Joseph Univ.	2/2024

## MENTORING

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### CLINICAL PSYCHOLOGY PRACTICUM STUDENTS

<i>Individual</i>	<i>Role</i>	<i>Dates</i>	<i>Current Position</i>
*Nicholas Bond	Case Supervisor	2021	Psychologist, US Dept. of Veteran Affairs
*Akua Adjeiwaa Asomani-Adem	Practicum Supervisor	2021	Psychologist, Nationwide Children's Hospital
*Amani Khalil o Received the Division 33 Student Research Award	Practicum Supervisor	2021-2022	Postdoctoral Fellow, Fort Wayne Neuropsychology

### CLINICAL PSYCHOLOGY POSTDOCTORAL FELLOWS

<i>Individual</i>	<i>Role</i>	<i>Dates</i>	<i>Current Position</i>
*Rachel Severs, PsyD	Case Supervisor	2021 – 2022	Clinical Psychologist, LifeStance
*Brian Klein, PhD	Case Supervisor	2021 – 2022	Assistant Professor, Riley Hospital for Children/IU School of Medicine

## UNDERGRADUATE RESEARCH TRAINEES/CO-OPs

<i>Individual</i>	<i>Role</i>	<i>Dates</i>	<i>Current Position</i>
Allison Vittes	USC Magellen Grant Mentor	2016-2017	Occupational Therapist
Chandler Knott	USC Magellen Grant Mentor	2016-2017	Psychology Intern, Univ. of North Carolina School of Medicine
Alexis Brewé	USC Magellen Grant Mentor	2015-2016	Postdoctoral Fellow, Univ. of North Carolina School of Medicine
*Saksh Menon	UC Student Co-op Program	2023	Undergraduate Student, Univ. of Cincinnati

## SERVICE AND LEADERSHIP:

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### MANUSCRIPT REVIEWS

<i>Journal</i>	<i>Role</i>	<i>Average Yearly Reviews</i>	<i>Dates</i>
*Journal of Autism and Developmental Disabilities	Ad Hoc Reviewer	2	2018 – present
*Frontiers in Integrative Neuroscience	Ad Hoc Reviewer	1	2021 – present
*Journal of Neurodevelopmental Disorders	Ad Hoc Reviewer	1	2021 – present
*American Journal on Intellectual and Developmental Disabilities	Ad Hoc Reviewer	1	2022 - present
*Frontiers in Psychology	Ad Hoc Reviewer	1	2023 – present
*Autism Research	Ad Hoc Reviewer	1	2023 – present

### COMMITTEES:

*CCHMC Child Psychiatry Grand Rounds Planning Committee	Psychologist Education Planner	2024 - present
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### PROFESSIONAL ORGANIZATION MEMBERSHIPS:

*International Society for Autism Research	Member	2017 – present
*Ohio Psychological Association	Member	2020 – present

### PROFESSIONAL SERVICE:

*Mount St. Joseph University, Department of Psychology	Advisory Board Member	2023 – present
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### PROFESSIONAL ACTIVITIES

- \*Consortium for Neurodevelopmental Clinical REDCap Research (CONCUR) 2022 – present
  - Developed a workgroup along with other hospitals and academic medical centers focusing on building cross-site, clinic-wide clinical research databases in neurodevelopmental disabilities.
  - We also train and provide consultation to other institutions who are aiming to create large-scale clinical research databases. We are currently in the process of disseminating a publication detailing our efforts to help other institutions in the future.

### COMMUNITY ACTIVITIES

- \*SPARK Family Nights Out/Summer Camp/Community Activities 2022 – present
  - Assist and coordinate local community events including activities and educational lectures for African American youth with autism and their families.
  - Assist in the coordination, planning, and execution of summer camp activities for African American youth with ASD and FXS, including sports, music, and art along with trips to the zoo, children's museum, and aquarium.

- \*Fragile X Virtual Table Talks 2022 – present
  - Co-lead quarterly virtual Table Talks for families with fragile X syndrome covering topics from behavior management at home, school readiness and advocacy, and development across the lifespan.
  
- \*Biannual Cincinnati Fragile X Family Conference 2022 – present
  - Present on behavior management in school-age youth with FXS. Participate in a panel focusing on adults with FXS. Coordinate and assist with childcare during the conference.
  
- \*Annual Cincinnati Fragile X Community Picnic 2022 – present
  - Assist and coordinate our annual community picnic for individuals and their families with FXS
  
- \*SPARK Community Health Talk 11/2023
  - Provided an educational talk on autism spectrum disorder at the New Prospect Baptist Church in Cincinnati, OH as part of SPARK’s national outreach project to engage the African American/Black community in autism research.